

Catch-up Summary 2017-2018

In 2017 to 2018, the DfE will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.

The Education and Skills Funding Agency (ESFA) sends academies and free schools their year 7 catch-up premium funding. We receive our funding for the 2017 to 2018 academic year on 1 March 2018.

Previous funding figures:

	2015-16	2016-17	2017-18
Funding	£27,500	£22,576	£27000
Students eligible	72	95	108

Funding allocation: £27000 Cohort of 220

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard (100) in reading or Maths at the end of key stage 2 (KS2).

Our Figures:

Maths <100	85
Reading <100	84
Reading & Ma < 100	61

Students eligible for catch-up	108
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Catch-Up objective:

At the start of the Catch-Up sessions, the students will do specialised assessments to find out exactly what they are finding difficult.

In Catch-Up Literacy, we will ask your child to read lists of words to see which ones they already know. This will help the Supporting Adult to decide what book level will be suitable for your child. The Supporting Adult will also find out how well your child can use phonics when reading, for example, can they blend the sounds of the letters to read a word. Then the Supporting Adult will look at your child's spelling and handwriting.

In Catch-Up Numeracy, your child will do diagnostic maths activities across a range of skills, including counting, counting objects and solving maths problems. The results of the assessments in reading or maths will tell the Supporting Adult exactly what your child is struggling with. Then, when they start the Catch-Up 15 minute twice-weekly sessions, they will target those gaps in your child's knowledge.

Numeracy:

There are currently 15 students identified for Catch-Up numeracy these students have been identified at the start of the academic year and 2 staff are leading 15 minute personalised intervention sessions pre-registration and AM registration in order to avoid disruption to their other subject learning and progress.

These students presented with a Mean CAT score of <85 and will be supported with some of the basic functional skills needed for main stream classes. 2 members of teaching staff are leading the intervention sessions and the Maths department identified the cohort that would benefit from the support.

To ensure all other students in the cohort receive quality first intervention a member of the Maths team has been directed to deliver a morning registration 'top up' package encouraging students to develop their mathematical functional skills. (see below)

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Numeracy – Week 1

I ♥ Numeracy

Memory

The memory section displays a mathematical concept that students in KS3 are expected to know. If students can learn this section it will help their progress in maths.

A maths problem solving question will be displayed here for the students to attempt. Credits should be awarded for correct answers. Students can work independently or in groups.

PS

Subject link

This section will be linked to a different subject each week. It will ask students a question from that subject with a numeracy link. E.g. tell the time in French would link to languages

Topic focus

This section gives each year group a topic to focus on for that coming week. Can students think how their topic focus might link in to any of their other curriculum lessons?

Keywords

This section displays some keywords that link to the topic focus' for each year group. Can students link the key words to their topic? Can they think of additional keywords?

Numeracy impact 2016-2017

	Baseline levels	Attainment level achieved after intervention
Year 7 intervention group		
3	YR7 DC1 1.6	2.2
Year 8 intervention group		
2	YR7 EOY 1.7	1.8
Year 9 intervention group		
5	YR8 EOY1.8	2.2

Literacy:

There are currently 2 initiatives run during AM reg for literacy Catch-Up.

Paired reading

Catch-Up reading

There are currently **4** students accessing the Catch-Up reading intervention, this support is delivered by ESA's in learning support and runs for 30 minutes 3 times a week.

There are **7** students accessing the paired reading intervention which is delivered with sixth formers and overseen by the assistant SENCo.

The impact of this project is targeted to students with a non-functional reading age (9yrs) and are tested through GL every half term as their exit strategy and to allow more students to be targeted.

For the remaining cohort of students identified our literacy co-ordinator has created a literacy session for every AM registration focusing on cross curricular spellings and a grammar workshop.

Literacy Impact 2016-2017

Cohort size-Yr7 non - functional RA	Return to mainstream	Continued intervention Yr8
32	25	7

2017 Sept-Oct

Intervention Year	% of students achieving functional reading age after intervention
Year 7	53.19
Year 8	66.6